

# Music development plan summary:

#### **Overview**

Detail	Information
Academic year that this summary covers	2024-5
Date this summary was published	5/7/2024
Date this summary will be reviewed	5/7/2025
Name of the school music lead	Leticia Jimenez
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	
Name of other music education organisation(s) (if partnership in place)	Ealing Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

#### Part A: Curriculum music

We are lucky enough to have a dedicated music room. During their time at North, children learn to use a wide range of instruments, such as their voice, the recorder, the glockenspiel, keyboards and Djembe drums. We use a combination of specialist teachers and Charanga to develop the children' knowledge of music. Our curriculum engages and inspires pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon.



### Part B: Co-curricular music

Our school offers tuition in guitar & drumming.	
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## **Part C: Musical experiences**

We have strong links with The Orchestra of the Age of Enlightenment and Mozartists who provide quality workshops for our pupils.

Children perform in class assemblies and performances.

## In the future

We have termly musical performances relating to our music curriculum.

The Department for Education publishes a <u>guide for parents and young people</u> on how they can get involved in music in and out of school, and where they can go to for support beyond the school.